

Fall 2022 Strategic Plan Report

Preamble:

Fall 2002 was the launch of the graduate program in speech-language pathology at Brescia University. During the first year, there was a full-time graduate program director, a contracted clinical practicum coordinator, and adjunct faculty.

Three Strategic Initiatives:

- I. Establishing and building academic excellence within the faculty and curriculum.
- II. Establishing and building moral excellence within the program's community and culture, and emanating those traits to the community at-large.
- III. Identifying and embracing opportunities, experiences, and ideas that will help the program improve and grow.

Strategic Initiative I. Academic Excellence: Specific Measurable Objectives:

1. Program faculty will complete at least three pedagogy enrichment activities per academic year including: a formal, focused faculty group pedagogy discussion session at least once per academic year, a pedagogy training offered through the University, and a pedagogy training through an external source (CAPCSD, Scholarship of Teaching and Learning in CSD- books and research).

Strategy for Attainment: Disseminate information on resources/opportunities and have faculty document their trainings. Encourage faculty to summarize, share, and reflect on learning experiences for self and group learning processes.

Data from Year 1 (Fall 2021-Spring 2022):

Faculty must complete one training from Brescia's UCTL per faculty contract. Dr. Anna Kuthy, Director of UCTL tracks/documents compliance.

Faculty participation in outside pedagogy trainings: Dr. Julie Hess attended the CAPCSD conference in April 2022 and the Australian national conference in May 2022. One part-time contractor and 13 adjuncts were utilized (total) to run the fall 2021, spring 2022, and summer 2022 courses.

Formal, pedagogy faculty discussion: Dr. Hess and faculty member, Morgan Greve, shared pedagogy information during the May 2022 CSD/SLP faculty meeting. A pedagogy standing item has been added to the agenda for faculty meetings for the 2022-2023 year.

2. Program faculty will complete at least one training per year in an ASHA big nine content area to strengthen their knowledge and skills within a course they teach or plan to teach.

Strategy for Attainment: Sharing opportunities as they are made available; managing resources effectively to ensure budget for trainings; monitor to ensure completion.

Data from Year 1 (Fall 2021-Spring 2022):

Faculty were made aware their access to CAPCSD resources as Brescia has a CAPCSD membership. The CAPCSD membership has been renewed for 2022-2023. Adjunct faculty were not obligated to complete additional training for the 2021-2022 academic year. Faculty are typically state-licensed (in their state of residence) and ASHA certified, which carries responsibilities for CEUs. The Program Director will consult with the deans about adjunct responsibilities in terms of the strategic plan for the 2022-2023 academic year.

3. Program faculty will meet monthly as a committee and have standing items on the agenda for collecting data on progress related to the strategic plan, input on the strategic plan itself, and input on the curriculum.

Strategy for Attainment: Schedule a standing meeting with a shareable agenda to allow access for all associated members to add agenda items as they surface. Utilize the Microsoft TEAMS SLP channel to support document sharing and peer editing with strict timelines and deadlines to complete varying assessments and objectives.

Data from Year 1 (Fall 2021-Spring 2022):

The CSD/SLP faculty held monthly faculty meetings in Sept., Oct., Nov., Feb., March, and May during the 2021-2022 academic year. Required standing items were included and input was documented. Email and Zoom were utilized. The need for an SLP TEAMS channel was not a need during the 2021-2022 academic year.

4. Administrators, faculty, and students will engage in communication that is open, transparent, and preventative within courses and within the Program itself in order to maximize success within the program as a whole.

Strategy for Attainment: Faculty and students will be made aware of the various communication channels available and expectations in regard to front-loading information in order to prevent communication breakdowns; documentation and accountability for meeting communication expectations.

Data from Year 1 (Fall 2021-Spring 2022):

Minimal to no communication breakdowns were noted during the 2021-2022 academic year.

Strategic Initiative II. Moral Excellence: Specific Measurable Objectives:

1. The Program will offer each student cohort at least one opportunity to participate in virtual student retreats or other events for community building in order to strengthen/deepen skills related to topics such as compassion, empathy, life-work balance, and Caritas.

Strategy for Attainment: Sharing opportunities as they are made available; managing resources effectively to ensure budget for trainings; monitor to ensure completion; collaborating with other departments at Brescia.

Data from Year 1 (Fall 2021-Spring 2022):

In the fall of 2022, three, free online trainings were offered to students. See below:

Friday Oct. 29th at 1:30 PM CST: Katie Sisley, Experiences Working with Deaf Children

Katie is a deaf and hard of hearing teacher who studied at Gallaudet University. She has traveled around the world to work with people who are deaf and hard of hearing.

Tuesday Nov. 9th 6:00 PM CST: Dr. Christie Rogers, Autism and the SLP

Dr. Rogers has a clinical doctorate degree and specializes in working with patients with autism.

Monday Nov. 15th 7:00 PM CST: Sarah Letsky, Telepractice

Sarah has served as a guest lecturer at other universities and has completed doctoral level courses. She has a special interest in language disorders and treatment. She has developed language intervention programs and has created training webinars for SLPs. She is excited to share her techy ways of making teletherapy fun and interesting.

The ability to travel to in-person trainings was restrictive due to the Delta and Omicron waves. Delta occurring Aug.-Dec. and Omicron occurring Jan. and beyond. The SLP program director will work to secure a training in the 2022-2023 that speaks more to theme of compassion, empathy, life-work balance, and Caritas. Dr. Julie Hess attempted to recruit students to travel to the Speech Pathology Australia conference in Melbourne in May 2022, but no students were able to attend (cost prohibitive for students).

2. Program faculty will schedule and complete an annual faculty retreat (data day) to build a sense of community and to allow for reflection among program faculty.

Strategy for Attainment: The Program Administrator will consult with faculty to schedule an annual meeting and consult with faculty regarding the agenda of the meeting; monitor and document to ensure completion.

Data from Year 1 (Fall 2021-Spring 2022):

Data will be shared with graduate program faculty during the first faculty meeting in the fall of 2022.

3. The Program will complete annual community outreach efforts by faculty and students to give back to the community at large.

Strategy for Attainment: Sharing opportunities as they are made available; monitor to ensure completion; collaborating with other departments at Brescia.

Data from Year 1 (Fall 2021-Spring 2022):

There was student interest in launching a graduate NSSLHA chapter during the first year, but the university lacked a faculty member to launch and advise a new club; however, a full-time graduate practicum coordinator was hired for the 2022-2023 year and a NSSLHA chapter is being launched in the fall of 2022.

4. The Program will provide outreach and resources for clinical supervisors to build a sense of Brescia culture within the practicum setting

Strategy for Attainment: Sharing supervisor training videos and materials; engaging in regular communication with supervisors through email and videoconferencing; inviting supervisors to take part in relevant opportunities/events at Brescia.

Data from Year 1 (Fall 2021-Spring 2022):

Written materials and a practicum program manual have been established. Regular communication between the practicum coordinator and supervisors has occurred. Practicum began in the spring of 2022.

Strategic Initiative III. Growth: Specific Measurable Objectives:

1. Program faculty will identify and utilize resources within Brescia to maximize academic and moral excellence within the Program.

Strategy for Attainment: Sharing opportunities as they are made available; collaborating with other departments at Brescia; communication with the University Center for Teaching and Learning (UCTL); monitor to ensure completion.

Data from Year 1 (Fall 2021-Spring 2022):

Dr. Julie Hess had Dr. Beau Branson (philosophy professor) and Dr. Lisa Reece (social work professor) complete a panel presentation on ethics in the Clinical Methods and Practicum I course in the spring of 2023. CFs and SLPs completed a panel presentation on the graduate student practicum experience and CF experience. In the spring 2022 dysphagia course there were two guest lectures (on TBI and head/neck cancer). MBS Imp was also utilized. In the spring 2022 voice course, Morgan Greve had two guest lectures (laryngectomy patient, previous student now newer clinician talking about CF in voice clinic). Students also received experience with stroboscopy and perceptual analysis. In the

AAC course, students put themselves on an AAC device and accessed resources from the Pennsylvania State AAC center.

Students completed and IRB approved research study in the Early Intervention course in the fall of 2022. It was submitted as a poster proposal for the ASHA convention 2022, but Dr. Hess never received any notification from ASHA accepting or rejecting the poster.

2. Program faculty will identify and utilize resources external to Brescia to maximize academic and moral excellence within the Program.

Strategy for Attainment: Sharing opportunities as they are made available; discussing and documenting resources at faculty meetings; managing resources effectively to ensure budget for trainings; monitor to ensure completion.

Data from Year 1 (Fall 2021-Spring 2022):

Dr. Julie Hess attempted to recruit additional faculty to attend the CAPCSD conference in April 2022. Lynn Hardesty shared experiences from the undergraduate program with graduate faculty. In the undergraduate program, students in the aural rehab course completed one full day of wearing ear plugs and wrote about their experience. They also had guest speakers including an ASL user, Gallaudet graduate, representative from the KY Commission for deaf and hard of hearing, and a parent of a child with hearing loss/aides.

3. Program faculty will identify needs beyond available resources that are desired/needed for faculty and student growth and advocate for those resources in order to achieve academic and moral excellence.

Strategy for Attainment: Sharing ideas for new resources/opportunities and documenting those at faculty meetings; completing budget requests; monitor to ensure completion.

Data from Year 1 (Fall 2021-Spring 2022):

There is interest in part-time and full-time status for graduate faculty who are remote and out-of-state, but at this time, the university is not hiring remote, out-of-state.