Brescia University BSW Program

ASSESSMENT OF STUDENT LEARNING OUTCOMES

Submitted January 29, 2016

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2   *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4   *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	3.0 or better on 5 pt. scale to measure practice behaviors throughout the curriculum	
Identify as a Professional Social Worker	**85% of students will demonstrate competency**	**99.6%**
Apply Ethical Principles	**85% of students will demonstrate competency**	**98.4%**
Apply Critical Thinking	**85% of students will demonstrate competency**	**97.0%**
Engage Diversity in Practice	**85% of students will demonstrate competency**	**98.5%**
Advance Human Rights/ Social and Economic Justice	**85% of students will demonstrate competency**	**98.3%**
Engage Research Informed Practice/ Practice Informed Research	**85% of students will demonstrate competency**	**97.5%**
Apply Human Behavior Knowledge	**85% of students will demonstrate competency**	**98.2%**
Engage Policy Practice to Advance Well-Being and Deliver Services	**85% of students will demonstrate competency**	**94.1%**
Respond to Practice Contexts	**85% of students will demonstrate competency**	**95.0%**
Practice Engagement	**85% of students will demonstrate competency**	**97.5%**
Practice Assessment	**85% of students will demonstrate competency**	**98.7%**
Practice Intervention	**85% of students will demonstrate competency**	**98.4%**
Practice Evaluation	**85% of students will demonstrate competency**	**95.2%**

See below for Curriculum Content Matrix

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

Brescia University   Academic Year 2014-2015   *Data from instruments used in calculating percentages for current students.

Competency	Practice Behaviors---current student behaviors measured by assignment rubrics and final field evaluation*	Location	Objective or Item Number	Measure---85% of students will demonstrate competency	Outcome/Results
Educational Policy 2.1.1— Identify as a professional social worker and conduct oneself accordingly. *99.6%	a) Advocate for client access to the services of social work. *97.3%	2.1.1a *SW406	Objective 1	Student will score a minimum 3.0 on a 5 point scale on Field Evaluation item 1.5	Met benchmark at 97.3%. Average Score 4.24
		Alumni Survey	Question 1	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.26
		Employer Survey	Question 1	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.60
	b) Practice personal reflection and self-correction to assure continual professional development. *100%	2.1.1b *SW301	Objective 1	Student will score and average of 3.0 on 5 point scale on Self-Reflection Rubric item	Met benchmarkat 100%
		*SW406	Objective 1	Student will score and average of 3.0 on 5 point scale on Field Evaluation iten 1.6	Met benchmark at 100%. Average score 4.39
		Alumni Survey	Question 2	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.38
	c) Attend to professional roles and boundaries. *100%	2.1.1c *SW406	Objective 1	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 1.7	Met benchmark at 100%. Average score 4.36

		Alumni Survey	Question 3	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.60
		Employer Survey	Question 2	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.50
	d) Demonstrate professional demeanor in behavior, appearance, and communication. *100%	2.1.1d *SW306	Objective 1	Student will score an average of 3.0 on 5 point scale on Demonstration of a Group Rubric item.	Met benchmark at 100%
		*SW406	Objective 1	Student will score an average of 3.0 on 5 point scale on Field Items 1.8 and 1.9	Met benchmark at 100%. Average score 4.46
	e) Engage in career-long learning. *100%	2.1.1e *SW406	Objective 1	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 1.4	Met benchmark at 100%. Average score 4.46
		Alumni Survey	Question 4	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.40
		Employer Survey	Question 3	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.30
	f) Use supervision and consultation. *100%	2.1.1f *SW406	Objective 1	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 1.10	Met benchmark at 100%. Average score 4.44

		Alumni Survey	Question 5	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.38
		Employer Survey	Question 4	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.60
Educational Policy 2.1.2—Apply social work ethical principles to guide professional practice. *98.4%	a) Recognize and manage personal values in a way that allows professional values to guide practice. *98.8%	2.1.2a *SW280	Objective 1	Student will score an average of 3.0 on 5 point scale on Values Rubric item	Met benchmark at 97.6%
		*SW406	Objective 2	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 2.4	Met benchmark at 100%. Average score 4.36
		Alumni Survey	Question 6	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.48
	b) Make ethical decisions by applying standards of the NASW Code of Ethics and, as applicable, of the International Federation of Social Workers/International Assoc. of Schools of Social Work Ethics in Social Work, Statement of Principles. *94.7%	2.1.2b *SW280	Objective 2	Student will score an average of 3.0 on 5 point scale on Values Rubric item	Met benchmark at 89.3%
		*SW406	Objective 2	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 2.2	Met benchmark at 100%. Average score 4.38
		Alumni Survey	Question 7	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.56
	c) Tolerate ambiguity in resolving ethical conflicts. *100%	2.1.2c *SW406	Objective 2	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 2.5	Met benchmark at 100%. Average score 4.21

		Alumni Survey	Question 8	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.34
		Employer Survey	Question 5	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.20
	d) Apply strategies of ethical reasoning to arrive at principled decisions. *100%	2.1.2d *SW305	Objective 2	Student will score an average of 3.0 on 5 point scale on Field I Case Study Rubric	Met benchmark at 100%
		*SW406	Objective 2	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 2.6	Met benchmark at 100%. Average score 4.21
		Alumni Survey	Question 9	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.37
		Emplyer Survey	Question 6	Cohort will score an average of 3.0 on 5 point scale	Met benchmark with score of 4.60
Educational Policy 2.1.3—Apply critical thinking to inform and communicate professional judgments. *97%	a) Distinguish, appraise and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom. *94.9%	2.1.3a *SW280	Objective 3	Student will score an average of 3.0 on 5 point scale on Values Rubric item	Met benchmark at 88.9%
		*SW301	Objective 2	Student will score an average of 3.0 on 5 point scale on Research Reading Summaries Rubric item.	Met benchmark at 97.3%

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

		*SW302	Objective 1	Student will score an average of 3.0 on 5 point scale on Analysis of Human Services Organization Rubric item.	**Met benchmark at 97%**
		*SW308	Objective 1	Student will score an average of 3.0 on 5 point scale on Public Issue Project Rubric item.	**Met benchmark at 95.5%**
		*SW406	Objective 3	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 3.8	**Met benchmark at 91.9%. Average score 4.14**
		*SW410	Objective 7	Student will score an average of 3.0 on 5 point scale on Midterm question 5	**Met benchmark at 94.5%**
		Alumni Survey	Question 10	Cohort will score an average of 3.0 on 5 point scale on question.	**Met benchmark with score of 4.37**
	b) Analyze models of assessment, prevention, intervention and evaluation. *97.4%	2.1.3b *SW304	Objective 3	Student will score an average of 3.0 on 5 point scale on Theory Paper Rubric	**Met benchmark at 97.5%**
		SW305	Objective 3	Student will score an average of 3.0 on 5 point scale on Field I Case Study Rubric	**Met benchmark at 100%**
		SW405	Objective 4	Student will score an average of 3.0 on 5 point scale on Best Practice Project Rubric	**Met benchmark at 100%**
		*SW302	Objective 1	Student will score an average of 3.0 on 5 point scale on	**Met benchmark at 97%**

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

		*SW406	Objective 3	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 3.9	Met benchmark at 91.9%. Average score 4.08
	c) Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues. *98.8%	2.1.3c *SW306	Objective 2	Student will score an average of 3.0 on 5 point scale on Demonstration of a Group Rubric item.	Met benchmark at 98.9%
		*SW406	Objective 3	Student will score an average of 3.0 on 5 point scale on Field Evaluation items 3.10 and 3.11	Met benchmark at 98.7%. Average score of 4.32
		Alumni Survey	Question 11	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.51
		Employer Survey	Question 7	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.20
Educational Policy 2.1.4—Engage diversity and difference in practice. *98.5%	a) Recognize the extent to which culture's structures and values may oppress, marginalize, alienate or create privilege and power. *99.7%	2.1.4a *SW304	Objective 5	Student will score an average of 3.0 on 5 point scale on Cross Cultural Paper Rubric item	Met benchmark at 99.2%
		*SW310	Objective 3	Student will score an average of 3.0 on 5 point scale on Research Rubric item.	Met benchmark at 100%
		*SW406	Objective 4	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 4.3	Met benchmark at 100%. Average score 4.28
		Alumni Survey	Question 12	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.39

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

		Employer Survey	Question 8	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.10
	b) Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.	2.1.4b *SW280	Objective 4	Student will score an average of 3.0 on 5 point scale on Values Paper Rubric item.	Met benchmark at 98.6%
	*94.6%	*SW301	Objective 3	Student will score an average of 3.0 on 5 point scale on Research Reading Summaries Rubric item.	Met benchmark at 96.6%
		*SW310	Objective 4	Student will score an average of 3.0 on 5 point scale on Research Paper Rubric item.	Did not meet benchmark at 83.1%
		*SW406	Objective 4	Cohort will score an average of 3.0 on 5 point scale on Field Evaluation item 4.4	Met benchmark at 100%. Average score 4.33
	c) Recognize and communicate their understanding of the importance of difference in shaping life experiences.	2.1.4c *SW304	Objective 6	Student will score an average of 3.0 on 5 point scale on Cross Cultural Rubric item	Met benchmark at 99.2%
	*99.7%	*SW310	Objective 5	Student will score an average of 3.0 on 5 point scale on Cultural Review Rubric item.	Met benchmark at 100%
		*SW406	Objective 4	Cohort will score an average of 3.0 on 5 point scale on Field Evaluation item 4.5	Met benchmark at 100%. Average score 4.38
		Employer Survey	Question 8		

	d) View themselves as learners and engage those whom they work as informants. *100%	2.1.4d *SW406	Objective 4	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 4.6	Met benchmark at 100%. Average score 4.51
		Alumni Survey	Question 13	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.49
Educational Policy 2.1.5—Advance human rights and social and economic justice. *98.3%	a) Understand the forms and mechanisms of oppression and discrimination. *97.9%	2.1.5a *SW310	Objective 2	Student will score 3.0 on 5 point scale on Film Assignment Rubric item.	Met benchmark at 100%
		*SW401	Objective 1	Student will score 3.0 on 5 point scale on Comprehensive Assignment Rubric item.	Met benchmark at 96.3%
		*SW406	Objective 5	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 5.3	Met benchmark at 97.4%. Average score 4.13
	b) Advocate for human rights and social and economic justice. *97.1%	2.1.5b *SW406	Objective 5	Student will score an average of 3.0 on 5 point scale on Field items 5.4 and 10.6	Met benchmark at 97.1%. Average score 4.05
		Alumni Survey	Question 14	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.27
		Employer Survey	Question 9	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.10
	c) Engage in practices that advance social and economic justice. *100%	2.1.5c *SW406	Objective 5	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 5.5	Met benchmark at 100%. Average score 4.06

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

		Alumni Survey	Question 15	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.22
		Employer Survey	Question 10	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.20
Educational Policy 2.1.6—Engage in research-informed practice and practice-informed research. *97.5%	a) Use practice experience to inform scientific inquiry. *99%	2.1.6a *SW405	Objective 1	Student will score an average of 3.0 on 5 point scale on item in Best Practice Project	Met benchmark at 100%
		*SW406	Objective 6	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 6.1	Met benchmark at 97%. Average score 4.00
		*SW410	Objective 6	Student will score an average of 3.0 on 5 point scale on Self-Report of Learning question 6	Met benchmark at 100%
		Alumni Survey	Question 16	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 3.83
	b) Use research evidence to inform practice. *95.9%	2.1.6b *SW302	Objective 3	Student will score an average of 3.0 on 5 point scale on Analysis of Human Services Organization Rubric Item.	Met benchmark at 91.5%
		*SW310	Objective 6	Student will score an average of 3.0 on 5 point scale on Research Rubric item.	Met benchmark at 92.2%
		*SW406	Objective 6	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 6.4	Met benchmark at 100%. Average score 4.03

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

		*SW410	Objective 4	Student will score an average of 3.0 on 5 point scale on Final Exam question 7	Met benchmark at 95.8%
		*SW410	Objective 4	Student will score an average of 3.0 on 5 point scale on Self-Report of Learning Survey question 9	Met benchmark at 100%
		Alumni Survey	Question 17	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.07
Educational Policy 2.1.7—Apply knowledge of human behavior and the social environment. *98.2%	a) Utilize conceptional frameworks to guide the processes of assessment, intervention, and evaluation. *97.6%	2.1.7a *SW301	Objective 4	Student will score an average of 3.0 on 5 point scale on Self-Reflection Rubric item.	Met benchmark at 95.3%
		*SW302	Objective 2	Student will score an average of 3.0 on 5 point scale on Analysis of Human Service Organization Rubric item.	Met benchmark at 96.6%
		*SW304	Objective 7	Student will score an average of 3.0 on 5 point scale on Theory Paper Rubric item.	Met benchmark at 98.3%
		*SW406	Objective 7	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 7.5	Met benchmark at 100%. Average score 4.05
	b) Critique and apply knowledge to understand person and environment. *98.7%	2.1.7b *SW301	Objective 5	Student will score an average of 3.0 on 5 point scale on Self-Reflection Rubric item.	Met benchmark at 100%

		*SW406	Objective 7	Student will score an average of 3.0 on 5 point scale on Field Evaluation items 7.1 and 7.4	Met benchmark at 97.4%. Average score 4.10
Educational Policy 2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services. *94.1%	a) Analyze, formulate and advocate for policies that advance social well-being. *94.3%	2.1.8a *SW305	Objective 8	Student will score an average of 3.0 on 5 point scale on item in Field I Case Study Rubric	Met benchmark at 92.4%
		*SW401	Objective 2	Student will score an average of 3.0 on 5 point scale on Comprehensive Assignment Rubric item.	Met benchmark at 96.3%
		*SW406	Objective 8	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 8.6	Met benchmark at 94.1%. Average score 3.94
		Alumni Survey	Question 18	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 3.74
	b) Collaborate with colleagues and clients for effective policy action. *93.9%	2.1.8b *SW406	Objective 8	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 8.7	Met benchmark at 93.9%. Average score 4.06
		Alumni Survey	Question 19	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.07
		Employer Survey	Question 11	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.30

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

Educational Policy 2.1.9—Respond to contexts that shape practice. *95%	a) Continually discover, appraise and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services. *96%	2.1.9a *SW308	Objective 2	Student will score an average of 3.0 on 5 point scale on Public Issue Project Rubric item.	Met benchmark at 97.6%
		*SW406	Objective 9	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 9.3	Met benchmark at 94.3%. Average score 4.11
		Alumni Survey	Question 20	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.02
		Employer Survey	Question 12	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.00
	b) Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services. *94.1%	2.1.9b *SW406	Objective 9	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 9.4	Met benchmark at 94.1%. Average score 3.94
		Alumni Survey	Question 21	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 3.86
		Employer Survey	Question 13	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.00
Educational Policy 2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. *97.5%	Educational Policy 2.1.10(a)—**Engagement** *97.5% a(1) Substantively and affectively prepare for action with individuals, families, groups, organizations and communities. *95.8%	2.1.10a(1) *SW302	Objective 4	Student will score an average of 3.0 on 5 point scale on Analysis of Human Services Organization Rubric item.	Met benchmark at 87.5%
		*SW304	Objective 8	Student will score an average of 3.0 on 5 point scale on Video Role Play Rubric item.	Met benchmark at 99.2%

		*SW308	Objective 3	Student will score an average of 3.0 on 5 point scale on Public Issue Project Rubric item.	Met benchmark at 98.9%
		*SW406	Objective 10	Student will score an average of 3.0 on 5 point scale on Field Evaluation items 10.7; 10.8; 10.9; 10.10; 10.11	Met benchmark at 97.7%. Average score 4.24
		Alumni Survey	Question 22	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.24
		Employer Survey	Question 14	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.40
	a(2) Use empathy and other interpersonal skills. *99.6%	2.1.10a(2) *SW304	Objective 9	Student will score an average of 3.0 on 5 point scale on Video Role Play Rubric item.	Met benchmark at 99.2%
		*SW306	Objective 3	Student will score an average of 3.0 on 5 point scale on Demonstration of Group Skills Rubric item	Met benchmark at 100%
		Employer Survey	Question 15	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.80
	a(3) Develop mutually agreed-on focus of work and desired outcomes. *97.2%	2.1.10a(3) *SW406	Objective 10	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 10.1	Met benchmark at 97.2%. Average score 4.06
		Alumni Survey	Question 23	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.33

		Employer Survey	Question 16	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.40
	Educational Policy 2.1.10(b)—**Assessment** *98.7% b(1) Collect, organize and interpret client data. *99.1%	2.1.10b(1) *SW304	Objective 10	Student will score an average of 3.0 on 5 point scale on Video Role Play Rubric item	Met benchmark at 99.2%
		*SW308	Objective 4	Student will score an average of 3.0 on 5 point scale on Public Issue Project Rubric item.	Met benchmark at 98.9%
		Employer Survey	Question 17	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.10
	b(2) Assess client strengths and limitations. *98.1%	2.1.10b(2) *SW304	Objective 11	Student will score an average of 3.0 on 5 point scale on Video Role Play Rubric item.	Met benchmark at 99.2%
		*SW406	Objective 10	Student will score an average of 3.0 on 5 point scale on Field Evaluation item 10.12; 10.13; 10.14; 10.15; 10.16	Met benchmark at 97%. Average score 4.15
		Employer Survey	Question 18	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.50
	b(3) Develop mutually agreed-on intervention goals and objectives. *100%	2.1.10b(3) Alumni Survey	Question 24	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.31
		Employer Survey	Question 19	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.30

b(4) Select appropriate intervention strategies *97.4%	2.1.10b(4) *SW302	Objective 5	Student will score an average of 3.0 on 5 point scale on Analysis of Human Service Organization Rubric item.	Met benchmark at 96%
	*SW304	Objective 12	Student will score an average of 3.0 on 5 point scale on Video Role Play Rubric item.	Met benchmark at 99.2%
	*SW306	Objective 4	Student will score an average of 3.0 on 5 point scale on Demonstration of a Group Rubric item.	Met benchmark at 96.9%
	Employer Survey	Question 20	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.30
Educational Policy 2.1.10(c)—**Intervention** *98.4% c(1) Initiate actions to achieve organizational goals. *100%	2.1.10c(1) Alumni Survey	Question 25	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.22
	Employer Survey	Question 21	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.10
c(2) Implement prevention interventions that enhance client capacities. *100%	2.1.10c(2) Alumni Survey	Question 26	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.50
	Employer Survey	Question 22	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.20
c(3) Help clients resolve problems. *97.9%	2.1.10c(3) *SW308	Objective 5	Student will score an average of 3.0 on 5 point scale on Public Issue Project Rubric item.	Met benchmark at 98.9%

		*SW406	Objective 10	Student will score an average of 3.0 on 5 point scale on Field Evaluation items 10.17; 10.18; 10.19; 10.20; 10.21	Met benchmark at 96.9%. Average score 4.13
		Alumni Survey	Question 27	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.17
		Employer Survey	Question 23	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.30
	c(4) Negotiate, mediate and advocate for clients. *100%	2.1.10c(4) Alumni Survey	Question 28	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.24
		Employer Survey	Question 24	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.40
	c(5) Facilitate transitions and endings. *94.1%	2.1.10c(5) *SW306	Objective 5	Student will score an average of 3.0 on 5 point scale on Demonstration of Group Skills Rubric item.	Met benchmark at 94.1%
		Alumni Survey	Question 29	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.50
		Employer Survey	Question 25	Cohort will score an average of 3.0 on 5 point scale.	Met benchmark with score of 4.10
	Educational Policy 2.1.10(d)— **Evaluation** *95.2%	2.1.10d(1) *SW308	Objective 6	Student will score an average of 3.0 on 5 point scale on Public Issues Project Rubric item.	Met benchmark at 98.9%

| | d(1) Critically analyze, monitor and evaluate interventions.

*95.2% | *SW406 | Objective 10 | Student will score an average of 3.0 on 5 point scale on Field Evaluation item 10.3 | Met benchmark at 91.4%. Average score 3.94 |
| | | Alumni Survey | Question 30 | Cohort will score an average of 3.0 on 5 point scale. | Met benchmark with score of 4.26 |
| | | Employer Survey | Question 26 | Cohort will score an average of 3.0 on 5 point scale. | Met benchmark with score of 4.00 |

The Social Work Program at Brescia University continues to monitor the assessment data each year to evaluate student outcomes related to each of the CSWE competencies. The assessment data for this year utilizes the 2008 EPAS competencies. The program will continue to monitor the 2015 EPAS changes and will update the assessment data as soon as these changes are complete. The program continues to survey alumni and employers as outside measures regarding the efficacy of graduates from the program. Both of these surveys resulted in a low number of respondents, thus raising the question of validity. The program will develop avenues to increase alumni and employer participation in the survey process in order to improve the validity of the data.

Previous changes in SW405 (Research Methods) to emphasize EPAS 2.1.6a -- Use practice experience to inform scientific inquiry, resulted in an increase from 88.2% to 100%, meeting the benchmark score of 3 on a 5 point scale. This data will continue to be monitored to ensure these results remain consistent. Previously, we also made changes in SW305 (Field I) to address EPAS 2.1.8a -- Analyze, formulate and advocate for policies that advance social well-being. The results of the data for this measure show a decrease from 100% to 92.4% during this academic year. Although this measure still meets our benchmark, this is a significant drop in the data. This will be monitored closely in the next academic year. In addition, the measure in SW306 (Practice II) for EPAS 2.1.10c(5) met the benchmark, but showed a large drop from 100% to 92.4% in this academic year. This measure will be observed closely as well during the 2015-2016 academic year.

In the previous academic year (2013-2014), SW302 (HBSE II) did not meet the benchmark expected. The outcome of the 2014-2015 academic year shows a slight improvement from 82.3% to 87.5%, meeting the benchmark for this measure. However, this outcome is still lower than expected and will be monitored for continued improvment in the next academic year. In addition, the previous report indicated the need for additional measures for 2.1.10b(3), 2.1.10c(1), 2.1.10c(2), and 2.1.10c(4). These items were not able to be added during the course of the 2014-2015 academic year, and will be included in the next academic year.

Upon further review of the assessment data, a few concerns were identified. The outcome for the item from SW310 in EPAS 2.1.4b did not meet the benchmark at 83.1%. In the previous year, the item only met the benchmark at 87.6%. The progam will review this measure to acertain reasons for the low scores and what can be done to increase the number of students who meet this benchmark. A likely cause of the low numbers for ths measure could be attributed to not all faculty completing the necessary rubrics for the assignments in this course. The program will provide training to all full-time and adjunct faculty regarding the completion of rubrics.

Other concerns identified include the items from SW410 in EPAS 2.1.6a and EPAS 2.1.6b. Although each of these items meet

Location of Curriculum Content Associated with Competency Practice Behaviors and Results

the benchmark at 100%, the instructor raised concern regarding the reliability of these measures. In reviewing the responses on the rubrics for these two items, we noted students did not answer all questions, therefore limiting the data to make an accurate measure. The program will research how to improve the response to these items, thus improving the reliability of the measure. Steps will be taken to ensure all students answer every question necessary to measure these outcomes.

All other measure fluctuated slightly from the previous report, but remained above the benchmark of 85% meeting the competency. Future assessment of each item will determine whether these changes are due to normal variation, or a trend in the data.