**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**
**BRESCIA UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**
**2020-2021 Academic Year**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

## Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

> **4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

## Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

**Summary of the Program's 2020-20201 Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan.

| **Assessment Measure #1: Analysis of Human Service Organization** | |
|---|---|
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SW302 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3: | 85% |
| **Assessment Measure #2: Theory Paper** | |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SW304 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8: | 85% |
| **Assessment Measure #3: Public Issue Project** | |
| Dimension(s) assessed: | Cognitive<br>Affective<br>Process |
| When/where students are assessed: | SW308 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6 and 7: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6 and 7: | 85% |
| **Assessment Measure #4: Research Assignment** | |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SW310 |

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|---|---|
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2: | 85% |
| **Assessment Measure #5: Comprehensive Policy Analysis** | |
| Dimension(s) assessed: | Skills/ Cognitive Affective Process |
| When/where students are assessed: | SW401 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5: | 85% |
| **Assessment Measure #6: Twitter Assignment** | |
| Dimension(s) assessed: | Value/ Skills |
| When/where students are assessed: | SW401 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1: | 85% |
| **Assessment Measure #7: Literature Review** | |
| Dimension(s) assessed: | Knowledge/ Skills/ Cognitive Affective Process |
| When/where students are assessed: | SW405 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4: | 3 out of 4 |

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|---|---|
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4: | 85% |
| **Assessment Measure #8: Final Field Evaluation** | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SW406 |
| Who assessed student competence: | Social Work Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| **Assessment Measure #9: Poster Presentation Assignment** | |
| Dimension(s) assessed: | Knowledge/ Skills/ Cognitive Affective Process |
| When/where students are assessed: | SW410 |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9: | 3 out of 4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9: | 85% |

**Assessment Data Collected during the Academic Year (2020-2021)**

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | |
|---|---|---|---|---|---|
| | | Aggregate of Students from All Program Options<br><br>n = 267 | Program Option #1 (On-Ground)<br><br>n = 70 | Program Option #2 (Online)<br><br>n = 197 | Program Option #3 (identify location/delivery method)<br><br>n = (Number of students) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% | 98.75% | 100% | 97.5% | N/A |
| Competency 2: Engage Diversity and Difference in Practice | 85% | 100% | 100% | 100% | N/A |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% | 100% | 100% | 100% | N/A |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 85% | 83.58% | 76.67% | 90.5% | N/A |
| Competency 5: Engage in Policy Practice | 85% | 80.75% | 68.5% | 93% | N/A |
| Competency 6: Engage with | 85% | 93.25% | 91% | 95.5% | N/A |

| | | | | | |
|---|---|---|---|---|---|
| **Individuals, Families, Groups, Organizations, and Communities** | | | | | |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **85%** | **95.5%** | **91%** | **100%** | **N/A** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **85%** | **89%** | **78%** | **100%** | **N/A** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **85%** | **100%** | **100%** | **100%** | **N/A** |