

## Conceptual Framework

Supporting Evidence from: **School of Education Department Minutes**  
**School of Education Division Minutes**  
**MSTL Minutes**  
**Sub TEAC Minutes**  
**TEAC Minutes**

February 8, 2012 Area Meeting	A copy of the previous Conceptual Framework document submitted at the last EPSB accreditation visit was distributed. Everyone was asked to review the document which will be discussed at the next meeting. Tina Wolken suggested checking to see if the School of Education's mission statement is still aligned to Brescia University's mission statement. There are fourteen binders of the various School of Education programs offered. Dr. Payne will distribute these at the next meeting
February 15, 2012 Area Meeting	School of Education's current Conceptual Framework was reviewed. Discussion centered on alignment with Brescia University and Ursuline Mission. Tina Wolken moved that the School of Education Conceptual Framework remain "Brescia School of Education students are challenged to become ethical professionals, committed to advocacy for their students, and dedicated to instilling in their students a commitment to service to others and life-long learning".
March 14, 2012 TEAC meeting	Dr. Tom Payne, Dr. Phyllis Jones, and Tina Wolken are reviewing the conceptual framework for the accreditation visit in Fall 2013
August 17, 2012 Fall Retreat	The Undergraduate Conceptual Framework was discussed along with the Goals of the School of Education
September 12, 2012 Area Meeting	Sr. Cheryl presented the Conceptual Framework model. After discussion it was decided that Brescia University's four pillars should be on the bottom as the foundation with the words written perpendicular rather than horizontal on the pillars. There was discussion about using the Brescia University arch window as part of the model or to use it alone.
September 26, 2012 Area Meeting	There will be a work session on Friday from 9:00 – 12:00 on the Conceptual Framework.
October 8, 2012 Division Meeting	There will be a work session on Friday from 9:00 – 12:00 on the Conceptual Framework
October 16, 2012 Focus Group Meeting	Tom Payne presented the revised Conceptual Framework for the School of Education which would replace the prior dynamic representation of an atom model. The students discussed the pillars which represent the four elements from Brescia's mission and constitute the Brescia difference. They also discussed the four pillars of the School of Education as shown in the upper pillars. The students liked the overall concept but felt the two sets of pillars were confusing. They requested that the lower pillars be removed and those values representing Brescia's mission be placed on steps leading to the house with the Teacher Standards printed across the floor of the house. This information will be given to David Stratton who is helping with the graphics for this.
November 9, 2012 TEAC Meeting	Conceptual Framework: Tom Payne explained about the old model which was a dynamic representation of the atom incorporating the values of Brescia University and the School of Education and the need

	<p>for a model more easily understood by all. A focus group of students had previously met to discuss the new model which is a house. The group made several suggestions to make the new model be more easily understood and this new model was presented to the TEAC members. Dr. Ellen Dugan-Barrette stated that Brescia University's mission statement, which includes Catholic, Liberal Arts, academic and moral excellence, and service to others, was not reflected on the new model. After discussion Sr. Cheryl Clemons will ask the artist helping with this to put a cross on the double doors to denote the Catholicity of Brescia and to add liberal arts to the model. Dr. Carol Maillet moved to accept the new model with those changes. Dr. Ellen Dugan-Barrette seconded the motion and the motion carried</p>
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